**CHAMPS CLASSROOM EXPECTATION MATRIX**

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| **ACTIVITY/TRANSITION**  **EXPECTATION** | Arrival | Journals/Arrival Work:  Independent Work Time | Any  Teacher Directed Instruction | Art Projects |
| **Conversation:** Can students engage in conversation with each other during this activity? If yes, at what voice level? About what? With whom? How many students at a time? For how long? | Yes  Level 2  Classmates and Teacher-Good Morning | No, Level 0 | No, Level 0, unless teacher asks for whole group response(level 2), or asks them to talk with a partner about the topic | Level 2 with others close to them |
| **Help**: How do students get questions answered? If students have to wait for help, what should they do while they wait? | Come and ask  Be patient and wait | Raise Hand  Be Patient | Raise Hand  Be Patient | Come and ask |
| **Activity:** What is the expected end product or skill for this activity? (May vary day to day) | Put away personal belongings into lockers, use restroom, turn in homework, and go to seats | Work on Morning work & number of the day | Learn new information, review and practice together | Complete the project |
| **Movement**: Can students get out of their seats during the activity? If yes, acceptable reasons include… Do they need permission from you? | Yes, sharpen pencil, get kleenex-Do not need permission. | Yes, get Kleenex, or get pencil sharpened | No, unless emergency or with permission | Yes, get supplies, get Kleenex  Do not need permission |
| **Participation**: What behaviors show that students are participating fully and responsibly? What behaviors show that a student is not participating? | Taking care of belongings and getting to seat quickly to start morning work.  (No playing around and being loud.) | Daily morning work and number of the day/Work completed correctly and neatly  (Playing around, out of seat, not working, loud) | Look  Listen  Think  Respond  (Not doing above) | Working and completing project  (Not doing above) |

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| **ACTIVITY/TRANSITION**  **EXPECTATION** | Any Independent Work Time | Free Time | Snack | Lining Up |
| **Conversation:** Can students engage in conversation with each other during this activity? If yes, at what voice level? About what? With whom? How many students at a time? For how long? | Level 0, or Level 1, on topic, or asking to borrow supplies | Level 2 | Level 2  With those next to them | Level 0 |
| **Help**: How do students get questions answered? If students have to wait for help, what should they do while they wait? | Raise Hand  Go on to another problem while you wait. | Come and ask | Raise Hand  Be Patient | Raise Hand  Be Patient |
| **Activity:** What is the expected end product or skill for this activity? (May vary day to day) | Complete work that was assigned | Coloring, drawing, playing games, reading, talking, toys | Enjoy snack using good manners | Line up quietly using PRIDE |
| **Movement**: Can students get out of their seats during the activity? If yes, acceptable reasons include… Do they need permission from you? | Yes, get supplies, get Kleenex  Do not need permission | Yes,, Kleenex, get supplies, toys, games, books | Only when it is time for drinks (permission), or to use bathroom, or get Kleenex | Only to line up  They need permission |
| **Participation**: What behaviors show that students are participating fully and responsibly? What behaviors show that a student is not participating? | Working quietly at seat, completing work  (Out of seat, bothering others, talking over level 1) | Following classroom rules, treating supplies, games, toys, with respect, cleaning up  (Not following classroom rules) | Eating at seat with good manners  (Bothering others, not following rules) | Lining up quietly and using PRIDE  (Not following PRIDE) |

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| **ACTIVITY/TRANSITION**  **EXPECTATION** | Teacher Directed Instruction @ carpet | Read To Self | Read With A Partner | Math:  Teacher Directed Instruction |
| **Conversation:** Can students engage in conversation with each other during this activity? If yes, at what voice level? About what? With whom? How many students at a time? For how long? | No, Level 0, unless teacher asks for whole group response (2), or asks them to talk with a partner about the topic | Level 0 | Level 1, only with their partner | No, Level 0, unless teacher asks for whole group response (2), or asks them to talk with a partner about the topic |
| **Help**: How do students get questions answered? If students have to wait for help, what should they do while they wait? | Raise Hand  Be Patient | Save questions for after Read to Self time | Ask partner, or wait until afterwards | Raise Hand  Be Patient |
| **Activity:** What is the expected end product or skill for this activity? (May vary day to day) | Learn new information, review and practice together | Read quietly to self | Read quietly to partner | Learn new information, review and practice together  Follow along and do work. |
| **Movement**: Can students get out of their seats during the activity? If yes, acceptable reasons include… Do they need permission from you? | Yes, to use bathroom, or get a Kleenex | Only to use bathroom in an emergency, or get Kleenex | Only to use bathroom in an emergency, or get Kleenex | Yes, get Kleenex or supplies |
| **Participation**: What behaviors show that students are participating fully and responsibly? What behaviors show that a student is not participating? | Look  Listen  Think  Respond  (Not doing above) | Reading quietly to self  (Not doing above) | Reading quietly with partner  (Not doing above) | Look  Listen  Think  Respond  (Not doing above) |

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| **ACTIVITY/TRANSITION**  **EXPECTATION** | Bathroom | Guided Reading Groups | Dismissal | Movies |
| **Conversation:** Can students engage in conversation with each other during this activity? If yes, at what voice level? About what? With whom? How many students at a time? For how long? | No, Level 0 while in the hallway | Level 0, unless teacher asks for whole group response (2), or asks them to talk with a partner about the topic | Level 0 until called to pack up, then Level 2, with one other student | Level 0 |
| **Help**: How do students get questions answered? If students have to wait for help, what should they do while they wait? | Come and ask | Raise Hand | Come and ask | Come and Ask |
| **Activity:** What is the expected end product or skill for this activity? (May vary day to day) | Waiting in line to use the restroom and then using the restroom | Participate in all activities | Pack up belongings, get homework, get in line | Sit quietly, face movie, hands and feet to self |
| **Movement**: Can students get out of their seats during the activity? If yes, acceptable reasons include… Do they need permission from you? | In and out of the bathroom, washing hands and then back into line | No, only bathroom or Kleenex in an emergency | Yes, when they are called to get up | Bathroom or Kleenex |
| **Participation**: What behaviors show that students are participating fully and responsibly? What behaviors show that a student is not participating? | Waiting in line with a level 0, quietly in and out of the restroom, washing hands (loud voices , playing around) | Looking  Listening  Thinking  Responding  (Not doing above) | Packing up and getting in line.  (Not doing above) | Looking at and listening to movie.  (Not doing above) |